COURSE OBJECTIVES

To provide students with an insight into the evolution of Mexico's political, economic, and social institutions over the last two centuries and how that evolution compares/contrasts with that of the United States.

To help students think analytically about the problems facing a "developing country."

To permit students to evaluate the problems associated with Mexico developing next door to the most powerful and influential country in the world.

To understand why Mexico's natural wealth--especially oil in more recent years--has not been converted into long-term economic growth and a general improvement in the standard of living.

ATTENDANCE

Most students will find that there is a direct connection between class attendance and how well they do in the course. In accordance with University regulations, when an accumulation of absences reaches the point of endangering a student's academic status, the situation will be reported to the campus life office.

STUDENTS WITH DISABILITIES

TCU complies with the ADA and Section 504 of the Rehabilitation Act of 1973 regarding students with disabilities. If you require accommodations for a disability, please contact the Coordinator for Student Disabilities in the Center for Academic Services in Sadler Hall 11. Further information can be obtained from the Center for Academic Services. Adequate time must be allowed to arrange accommodations, and accommodations are not retroactive. Therefore, students should contact the Coordinator as soon as possible in the academic term for which they are seeking accommodations. Each eligible student is responsible for presenting relevant, verifiable, professional documentation and/or assessment reports to the Coordinator. Guidelines for documentation may be found at www.acs.tcu.edu/DISABILITY.HTM. Students with emergency medical information or needing special arrangements in case a building must be evacuated should discuss this information with their instructor as soon as possible.
Textbooks used in the course are MacLachlan and Beezley, El Gran Pueblo: A History of Greater Mexico (2nd ed.) and Aguilar Camín and Meyer, In the Shadow of the Mexican Revolution.

EXAMS

There will be two exams each covering approximately one-half of the course. The first exam will be on **OCTOBER 15**. The second exam will be on **DECEMBER 3**. All exams will be essay in nature. There will also be an optional, comprehensive final exam during the regularly-scheduled final exam period.

WRITTEN ASSIGNMENTS

There will be three written assignments.

The **first written assignment** will be a review of a book selected from the bibliography at the end of MacLachlan and Beezley dealing with a topic of nineteenth-century Mexican history. As part of the first assignment, the student should compare/contrast the treatment of a person or event in the book with that presented by the instructor in class. The student should be prepared to discuss the two treatments in class, defending and justifying any differences in treatment.

The **second written assignment** will be a review of the book by Hector Aguilar Camín and Lorenzo Meyer. As part of the second assignment, the student should compare/contrast the treatment of a person or event in the book with that presented by the instructor in class. The student should be prepared to discuss the two treatments in class, defending and justifying any differences in treatment.

The format for both reviews will be the same. The first book review will be due on **SEPTEMBER 24**. The instructor will evaluate this initial review, indicating needed revisions. The student will then revise the review and resubmit it by **OCTOBER 1** for a final grade. The second review will be due on **NOVEMBER 1**. The second review will not be returned for revision.

FORMAT FOR BOOK REVIEWS

6 typed pages, double spaced, standard type or font
Approximately 50% of the review should be devoted to summary and 50% to analysis. Your analysis should include the following:

- Information on author(s)
- Purpose of the work
- Organization
- Balance
The third written assignment will be a term paper of 6 typed pages [double-spaced, standard type or font] in which the student addresses the question: Was the Mexican Revolution of 1910 a true "social revolution" according to the characteristics discussed in class or was it merely the "great rebellion" as some politicians and historians have claimed? Students should present both sides of the issue in their paper and should draw upon their readings, class lectures, and class discussions in making their observations. The term paper will constitute 10% of the final grade and will be due DECEMBER 1.

Any written assignment submitted after the due date incurs a reduction of one-half letter grade per day for each day late.

CLASS PRESENTATION
In addition to submitting the term paper, the student will also make an oral presentation in class of the main points of the paper. The student should be prepared to present and defend either the affirmative or the negative side of the central question of the paper. This class presentation will constitute 10% of the final grade. Class presentations will be made on December 5, 8, and 10.

COMPUTATION OF COURSE GRADE. All exams will count equally toward the course grade for a total of 60%. Each written assignment will count 10% of the final grade. The class presentation will also count 10% of the final grade.

IMPORTANT DATES FOR THE CLASS:

SEPTEMBER 24: First book review due (from El Gran Pueblo)

OCTOBER 1: Resubmission of first book review

OCTOBER 15: First exam

NOVEMBER 3: Second book review due (Aguilar Camín & Meyer)

DECEMBER 1: Term paper due

DECEMBER 3: Second exam

DECEMBER 5, 8, & 10: Class Presentations
COURSE OUTLINE

I. THE COLONIAL LEGACY: POLITICAL PHILOSOPHY AND ADMINISTRATION
   - Spanish Administrative Philosophy
   - The Drive for Centralization
   - Provincial and Local Administration
   - Imperial Supervision and Control

II. THE COLONIAL LEGACY: SOCIETY
   - The Indigenous Population
   - Spanish Indian Policy
   - A Baroque Society
   - The Role of the Catholic Church

III. THE COLONIAL LEGACY: THE ECONOMY
   - The State and the Economy: Mercantilism
   - Land Tenure and Agriculture
   - Mining and Manufacturing
   - Taxation

IV. THE MEXICAN INDEPENDENCE MOVEMENTS
   - The Collapse of Peninsular Authority
   - The Liberal Revolt under Hidalgo
   - The Continuing Liberal Revolt under Morelos
   - The Conservative Revolt under Iturbide

V. MEXICO IN THE EARLY NATIONAL PERIOD
   - Iturbide's Empire
   - Liberals vs. Conservatives
   - The Periphery vs. the Center
   - Rich Church, Poor State
   - The Military as National Arbiter
   - Foreign Intervention

VI. THE REFORM PERIOD
   - Liberals vs. Liberals vs. Conservatives
   - Early Efforts at Reform
   - The Constitution of 1857
   - The War of the Reform

VII. INTERVENTION, EMPIRE, AND THE RESTORED REPUBLIC
   - Problems of the Liberal Government
   - The Convention of London, October 1861
   - From Intervention to Empire
   - The Rule of Maximilian, 1864-1867
   - The Restored Republic, 1867-1876

VIII. THE ERA OF PORFIRIO DIAZ, 1876-1911
    - The Politics of Dictatorship
    - The Philosophy of Dictatorship
The Obsession with Economic Development
The United States and Porfirio Díaz
The Decline of the Porfirian System

(FIRST EXAM, CHAPTERS 1-6 in *El Gran Pueblo*)

I. POLITICS AND PROBLEMS OF THE MADERO PRESIDENCY
   The Rise of Madero to 1911
   Factionalism within the Revolution, 1911-1913
   The "10 Tragic Days"
   Evaluating the Madero Administration

II. THE "COUNTER-REVOLUTION" UNDER HUERTA
   Political Problems and Opponents
   Wilsonian Diplomacy in Mexico
   The Fall of Huerta

III. THE REVOLUTION IN THE ERA OF CARRANZA, 1915-1920
   The Triumph of the Constitutionalist Revolution
   Revolutionary Factionalism
   The United States and Carranza, 1914-1917
   The Constitution of 1917
   Imposition and Assassination

IV. SOCIAL REVOLUTION UNDER OBREGON AND CALLES
   The Political Foundations of Obregonismo
   Obregón and the Revolutionary Themes
   Imposition and Rebellion
   Calles and the Revolutionary Themes
   The Cristero Rebellion and Oil Diplomacy
   The Return and Assassination of Obregón, 1928
   Calles, His Puppets, and the Maximato, 1928-34

V. REVOLUTIONARY DEVELOPMENT UNDER CARDENAS
   The Corporate Consolidation of Power
   Socialist and Sex Education
   The Great Era of Agrarian Reform and Labor Development
   The Oil Expropriation, 1938

VI. THE INSTITUTIONAL REVOLUTION
   Deemphasis of the Revolutionary Trends
   Alemanismo vs. Cardenismo
   The Postwar Economic Boom
   The Downside of the Boom

VII. OIL AND THE ECONOMIC CRISSES OF THE 70s AND 80S
   The Social and Economic Crises of the 1970s
   The Redeeming Effects of Oil
   The Perils of Oil Prosperity

VIII. THE ECONOMIC CRISSES AND REFORMS OF THE 80S AND 90S
   Borrowed Money and Borrowed Time
   Moral Renovation, Economic Reform, and the Model Debtor
Exporting People: The Immigration Controversy & IRCA
The Disputed Election of 1988
The Continuing Economic Reform under Salinas
NAFTA and a "First-World" Mexico
The Pressure for Political Reform--The Elections of 1994 and 2000
The Administration of Vicente Fox

SECOND EXAM (CHAPTERS 7-12 in El Gran Pueblo)