

*The Essential Competencies Curriculum*  
*Writing Emphasis Courses*  
*Competency, Learning Outcomes, and Student Action Steps*

**Competency:**

**TCU Graduates will demonstrate the ability to use writing as a means for learning and communicating in a specific discipline.**

Learning Outcome	Student Action Steps
Students will demonstrate a working knowledge of the rhetorical conventions of the target discipline.	Students will discuss and employ in writing discipline-specific conventions.
Students will exhibit the ability to use writing as a means of gaining and expressing an understanding of discipline-specific content.	Students will use writing as a learning strategy to explore knowledge about a specific subject.  Students will use writing to conduct inquiry into an appropriate discipline-specific topic.  Students will express through writing an understanding of disciplinary content.
Students will show the ability to employ writing strategies and rhetorical practices learned in lower division writing courses (i.e. Written Communication 1 and 2).	In two or more writing assignments, students will employ diverse writing strategies.  Students will revise at least one major writing project.
Students will produce writing that demonstrates clarity and precision of thought.	Students will write persuasively for a discipline-specific audience.