The Essential Competencies Curriculum
Writing Emphasis Courses
Competency, Learning Outcomes, and Student Action Steps

**Competency:**
TCU Graduates will demonstrate the ability to use writing as a means for learning and communicating in a specific discipline.

<table>
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<tr>
<th>Learning Outcome</th>
<th>Student Action Steps</th>
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<tbody>
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<td>Students will demonstrate a working knowledge of the rhetorical conventions of the target discipline.</td>
<td>Students will discuss and employ in writing discipline-specific conventions.</td>
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| Students will exhibit the ability to use writing as a means of gaining and expressing an understanding of discipline-specific content. | Students will use writing as a learning strategy to explore knowledge about a specific subject.  
  Students will use writing to conduct inquiry into an appropriate discipline-specific topic.  
  Students will express through writing an understanding of disciplinary content. |
| Students will show the ability to employ writing strategies and rhetorical practices learned in lower division writing courses (i.e. Written Communication 1 and 2). | In two or more writing assignments, students will employ diverse writing strategies.  
  Students will revise at least one major writing project. |
| Students will produce writing that demonstrates clarity and precision of thought. | Students will write persuasively for a discipline-specific audience. |

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